

Intrafamilial Child Torture: Victim Impact and Professional Intervention

2-Hour, Self-Guided Video Training

General or Ethics Psychologist CE Credits Available
Course (\$10) or Course with 2 CE's (\$15)

Presented by:



Register: www.ihs-trainet.com/training

Intrafamilial Child Torture: Victim Impact and Professional Intervention

Webinar Recorded on: November 4, 2022

This training will discuss the impact of Intrafamilial Child Torture (ICT) on child survivors, and the comprehensive interventions needed from multiple disciplines, including mental health, child welfare, medical, and spiritual interventions. Exploring the impact of ICT on child survivors, this training turns to the science on severely maltreated children as well as clinical experience treating ICT survivors to identify the sequelae typically seen in these children, particularly psychosocial and psycho-developmental harms.

During this training, specific psychosocial treatment recommendations will be offered, including evidence-based models that are already in use for severely maltreated children and have been used with the ICT population. Victim impact and needed interventions are also identified for child welfare, medical care, and spiritual/religious care. Spiritual care may be vital when the torture was religiously motivated. A call for research is made to develop a distinct evidence base for interventions with ICT child survivors.

Participants will have access to the newest paper-Intrafamilial Child Torture: Victim Impact and Professional Intervention- as well as two new case studies, highlighting the various sequelae and treatment outcomes from actual child survivors.

This intermediate-level course is appropriate for child welfare, mental health, medical, and spiritual professionals, including social workers, psychologists, chaplains, medical doctors, nurses, and child welfare attorneys, including Attorney-GALs.

Participants will be able to:

- Describe at least 3 psychosocial sequelae of ICT.
- Describe at least 3 recommended treatments for the psychosocial sequelae of ICT.
- Briefly describe the need for child welfare, medical, and spiritual interventions for ICT child survivors.

About the Trainer:



Pamela Miller is a Senior Policy Analyst with the APSAC Center for Child Policy. She has a background as an attorney for abused women and girls and as a clinical social worker with a focus on severe child maltreatment. She also serves as an expert witness in litigation related to child maltreatment. In her work with APSAC she is leading a multi-year project on Intrafamilial Child Torture.

In her psychotherapy practice Ms. Miller treated young survivors of intrafamilial child torture (ICT) on a specialized foster care team. She studied with Dr. Judith Cohen to become certified in TF-CBT, studied with Dr. Bessel van der Kolk to become certified in Body-Based Trauma Treatment, and trained with Dr. Bruce Perry in the Neurosequential Model. Ms. Miller is also trained in Theraplay, PCIT/CARE, Child Centered Play Therapy and Attachment-Based Play Therapy. She has won multiple awards as a board member and Regional Director of the National Association of Social Workers Ohio.

Ms. Miller has served as counsel for amicus APSAC in two cases before the Ohio Supreme Court, authoring several amicus briefs regarding ICT and the bio-psycho-social impact of severe child abuse. She also authored several resources on ICT in the past year, including policy reports, amicus briefs, lectures, and a web article on the interplay of coercive control and Intrafamilial Child Torture, co-authored with Lisa Aronson Fontes, which now has over 2,500 views. Ms. Miller's papers and trainings have been accessed by professionals from 81 countries within the past 16 months.



Continuing Education Credits

The Institute for Human Services is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Human Services maintains responsibility for this program and its content.



Course Delivery Method: This is an on-demand, non-interactive, self-paced video course which includes downloadable course materials and note-taking resources.

Course Registration: To register visit <https://www.ihs-trainet.com/ethical-considerations>

Refund and Cancellation Policy: Once an asynchronous course has been started, no refunds will be issued. See our [Grievance Policy](#).

System Requirements: If you should have questions regarding technology requirements, please follow this [link](#).

Course Accessibility: Once you have completed the course registration and payment process, you will receive instructions on how to access your on-demand course.

Course completion requirements: All participants must watch the course in its entirety, complete a post-test, and pass with at least an 80% score. You have 3 chances to achieve the passing score.

Post-Test and Evaluation: Upon course completion, post-tests and evaluations will be completed on the training platform.

Certificate: You will receive your certificate of completion or credit via email within one week of completing your course and submitting your course evaluation.

Contact information for questions/concerns: Please contact the Continuing Education Administrator (Mike Nowlin, MSSA, LISW-S) at the Institute for Human Services to address any concerns, or if you have additional questions. He can be reached at mnowlin@ihs-trainet.com, by mail at 1706 E Broad Street, Columbus, OH 43203, or call IHS at 614-251-6000.

There is no known commercial support for this program.

