

Ensuring Ethical Practice Standards by Incorporating High-Quality Evidence

FREE Live Virtual Course

July 27
1pm - 4:15 pm EDT

3 Psychologist and Social Work CE Credits
Available for a \$20 fee at time of registration

Presented by:



Register: www.ihs-trainet.com/training

Ensuring Ethical Practice Standards by Incorporating High Quality Evidence

3 hr. virtual session
July 27th from 1 pm - 4:15 pm EDT

Can you believe everything you hear presented at a conference? How do our professions teach us to assess the quality of incoming information to make ethically sound decisions? Social workers and psychologists in direct practice are expected to be able to make case-level decisions on a daily basis, and supervisors and managers are expected to plan programs and services to meet a desired outcome. This workshop will equip practitioners with the ability to explore their decision-making through the critical lens of our epistemology, professional standards, and ethics.

In this course we will review and discuss the epistemology of our profession focusing on identifying major sources for generating and disseminating information or knowledge. We will share tools to assess the credibility of a source and the quality of the information. Major prevailing conceptual frameworks such as developmental psychology, systems theory, and behavioral psychology, will be presented with examples applying them to cases in practice and administration.

This intermediate level course is designed for social workers, psychologists, administrators and other human services professionals.

Participants will be able to:

1. Articulate the definitions of and differences between paradigms, conceptual frameworks, and theories.
2. Give examples of developing an intervention plan based on a specific conceptual framework.
3. Describe prevailing conceptual frameworks in social work and psychology, both in direct practices and administration.
4. Identify the criterion for a presentation or paper to be considered "peer-reviewed", the highest standard for generating new knowledge in a profession.



This training is approved for 3 Psychologist and Social Work CE credits.

Note: This course is offered via Zoom. A few days prior to the session you will receive connectivity instructions via email. **To earn CE credits, participants must attend session in its entirety, remain on camera, complete an evaluation, and pay the \$20 CE fee at time of registration.**

Questions? Email training@ihs-trainet.com or contact our office at 614-251-6000 Monday through Friday between 9 a.m. and 5 p.m. EDT. If you need additional accessibility supports, please contact us in advance of the training to make necessary arrangements. **[View our Grievance and Refund Policy.](#)**

Continuing Education Credits:



The Institute for Human Services is approved by the American Psychologist Association (APA) to sponsor continuing education for psychologist. The Institute for Human Services maintains responsibility for this program and its contents.



Institute for Human Services, provider #1802, is approved as an ACE provider to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) Program. Regulatory boards are the final authority on course accepted for continuing education credit. ACE provider approval period: 03/25/2023 - 03/25/2026.

About the Trainer: Janet F. Rosenzweig PhD, MS, MPA



Here is the other one: Dr. Rosenzweig holds a BS in Family Studies and an MS in Health Education from Pennsylvania State University, manages child welfare programs in Tennessee and Texas earning a PhD in Social Work from Rutgers. She served in the policy/research unit of the NJ Department of Human Services, then served for nine years as the cabinet level Mercer County (NJ) Director of Human Services. She was teaching graduate courses in social work and human services while serving in government; the obvious gap between research findings and practice inspired early versions of this course.

Rosenzweig was awarded a Fellowship to earn a master's degree in Public Administration from Harvard's Kennedy School of Government then joined the faculty of Montclair University as a Visiting Associate Professor of Child Advocacy. She served as VP, Research and Programs - Prevent Child Abuse America, and Executive Director of The American Professional Society on the Abuse of Children.

Rosenzweig held teaching appointments at Rider University, The College of New Jersey, Rutgers University, and Temple University. She is currently a Senior Policy Analyst for The Institute of Human Services, a Lecturer at the University of Pennsylvania and serves on multiple boards and Commissions.